

## **County of Burleson**

## **LEP Annual Report**

**Instructions:** Unless otherwise directed, each department/office shall complete this report at the end of each calendar year and submit it to the Burleson County Treasurer's Office, Title VI/Nondiscrimination Coordinator, by January 15th of each year. Submit via email at ssmith@burlesoncounty.org

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Dep	t	Co	ontact Person		Telephone	Report Year			
LEP E	ncounters								
	Total Number of Encounters								
	Language most frequently required (Select only one - Place an 'x' in the bo	· · · · · · · · · · · · · · · · · · ·	nish Other (specify	)					
	LEP service most frequently use (Select only one - Place an 'x' in the bo	·	Interpretation (in person)	Written Transk	ation Tele	ephone Interpretation			
	Most frequent method LEP serv (Select only one - Place an 'x' in the bo			<del></del>	munity Volunteer	LEP Person's Family/Friend			
			Other Method (speci	fy):					
LEP E	xpenditures								
	Total LEP expenses: \$								
	Spanish: \$	Othe	er Language (specify): —		\$				
	Oral Interpretation (in person):	\$	Written Translat	ion: \$	Telephone Inte	erpretation: \$			
Trans	slation of Documents								
	Total number of documents tra	otal number of documents translated upon request:  Total number of vital documents translated:							
	Types of Documents Translated	<b>1</b> :							
	Application	on Brochu	re Notice	Other Document (specif	·y):				
LEP C	Complaints		_						
	Total number of complaints:		Number of complaint	ts <u>resolved</u> :					
_	Compliant Information								
Ţ	Date Filed Date R	esolved		Description	on				

Be sure to attach any written department-specific policies and procedures that support your responses.

LEP Areas	Yes	No	Explanation/Comment  Include any explanations/examples/comments that apply to each question.
Assessing and Recording Language Needs			
1. Has the department taken steps to identify the non-English languages that are likely to be encountered in its service delivery area?			
2. Has the department identified the language needs of each LEP individual encountered and recorded this information?			
Does the department document the name and affiliation (e.g. staff 3. interpreter, contract interpreter, etc.) of the person providing language services for each encounter with an LEP individual?			
Has the department identified the points of contact within their organization 4. where language assistance is likely to be needed? (e.g. reception desks, intake counters, etc.)			
5. Has the department identified the resources that will be needed to provide effective language assistance and the location/availability of these resources?			
Oral Language Interpretation			
6. Does the department hire staff with language skills who are trained and competent in the skill of interpreting in the other language(s)?			
7. Does the department contract with interpreter service(s)?			
8. Does the department use volunteer community interpreters?			
9. Does the department use telephone interpreter service(s)?			
Translation of Written Materials			
10. Does the department provide written materials in languages other than English?			
11. Does the department translate application forms and other materials in languages other than English?			
Methods for Providing Notice to LEP Individuals			
12. Does the department use language identification cards to determine the language needs of LEP individuals?			
13. Does the department provide notice of language assistance services in the languages other than English?			
Does the department include a statement in brochures and other materials 14. routinely disseminated to the public notifying LEP individuals that language assistance services are available?			

LEP Areas	Yes	No	Explanation/Comment Include any explanations/examples/comments that apply to each question.
Training Staff			
Have all staff been trained on departments LEP for addressing the language needs of LEP individuals?			
16. Does the department maintain records of the staff that has received training on language access policies and procedures?			
Monitoring			
17. Does the department monitor LEP plan at least annually to evaluate its effectiveness at serving LEP individuals and modify it accordingly?			
Customer Service			
18. Does the department solicit and track customer feedback related to LEP individuals?			
19. Does the department have a complaint process in place to address concerns and complaints from LEP individuals about the department's LEP services?			
20. Does the department track the number of complaints and concerns received?			
21. Has the department addressed LEP complaints and concerns? Explain and identify if any corrective actions were taken and when.			
LEP Budget			
22. Does the department budget for LEP services in its annual budget projections? If Yes, detail how much and in what areas.			
Comments			

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